

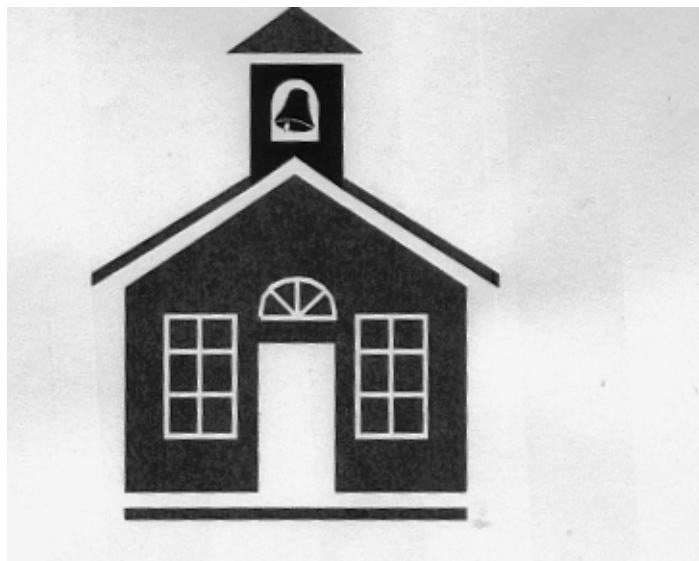
SUNDALE SCHOOL

SAFE SCHOOLS

PLAN

MISSION STATEMENT

**COMMITTED TO MORAL INTEGRITY
ACADEMIC EXCELLENCE, AND THE
DEVELOPMENT OF SELF WORTH FOR
STUDENTS, STAFF AND COMMUNITY.”**



INTRODUCTION

Sundale Elementary School is located in the community of Tulare in the central San Joaquin Valley. The school has an enrollment of 693 (K-8th). The ethnic composition of the student population is 1% Asian, 35% Hispanic, .6% African-American and 61% White and 2% of other ethnicities.

While the school was built in 1950, the buildings have been well maintained and modernized. The 87 members of the school staff consists of one Superintendent, one Principal, thirty-four credentialed teachers, three computer technicians/para-professionals, one secretary, one bookkeeper, one health aide, one attendance aide, two part-time librarians, seven custodians, four English Learner aides, fourteen para-professionals, one afterschool program director, and one ag-science specialist. In addition we are assigned by the Tulare County Office of Education a school psychologist, a school nurse and a social worker.

Class sizes in K-3rd have been reduced to 20 students with an aide assigned to the kindergarten classes. Fourth through eighth grade classes range in size from 25 to 30 students. Students who struggle in the area of reading in grades 1st- 5th grades, attend the reading lab where the para-professionals are trained to work with these students using the district adopted intervention curriculum.

All students have access to the academic core curriculum which includes: Language Arts, Math, Social Studies and Science. Additional activities and classes include beginning and advanced band, Colorguard, Sports, cheerleading, computers, GATE, Friday Night Live, Leadership, Yearbook, Journalism, Drama, AVID, Ag Science and Art. Sundale students also enjoy numerous competitions throughout the year such as: Spelling Bee, Poetry and Prose, History Day, Math Bowl, Science Olympiad, Cyberquest, Science Fair, and art contests.

We have enjoyed an increasing amount of community support for school programs. The PTA, in addition to their usual money raising activities, operates a snack concession and actively recruit volunteers to work in school events. PTA fundraising activities help support special projects and events.

The School Site Council (SSC) meets regularly and is responsible for evaluating all school activities and developing and evaluating the curriculum and school policies/procedures.

The Tulare County Sheriff's Department and Tulare County Office of Education sponsors a Gang Awareness Program which provides students and parents with workshops, speakers and extra-curricular activities.

The school staff actively solicits parents' participation in the classroom and strives to make parents an integral part of the education of their children. They are welcome to work in the classrooms at any time and take part in the educational process. A newsletter, (At-A-Glance), is sent home weekly keeping parents abreast of what is happening at school. The newsletter includes the school calendar of events and information on current Sundale events.

The Safe School Plan was developed in collaboration with parents, staff, students, administration, and the Sundale Safety Team. The committee has provided input on information found in this plan and will continue to update it on a yearly basis.

SAFE SCHOOL PLAN

Goal Statement

The goal of the Sundale Elementary School is to provide all students with educational and personal opportunities in a positive and nurturing environment which will enable them to achieve current and future goals.

We strive to ensure that all students be accepted at their own social, emotional, and academic levels of development and to challenge all students to maximize their growth in these areas.

We work to devise teaching strategies and learning activities that systematically promote the further development of reading, writing, and math problem-solving skills.

We enhance classroom instruction through the use of a variety of instructional strategies with an emphasis on inter-active learning and the use of technology.

We provide all students with a supportive, nurturing environment which emphasizes self-esteem, encourages learning, enhances the appreciation of cultural diversity, and promotes moral and ethical standards as important criteria for decision-making and behavior.

PERSONAL CHARACTERISTICS OF STUDENTS AND STAFF

Social Service support systems are coordinated through the Principal and the Teachers Assistant Team (TAT) to provide needed services. School personnel meets regularly with social services and other public and private agencies to ensure availability of services (YSB, Counseling, Social Worker).

Curriculum and special programs are designed and modified to address issues relevant to identified student needs (e.g. struggling with making friends, bullying, gangs, broken family structures). Character Counts Luncheons, Instant Student Rewards, Red Ribbon Week, Friday Night Live and Multicultural Day are supported by students and the community.

School lunch and breakfast programs are available to all students with minimal intrusion on the family and no identified labeling of students receiving free or reduced priced meals.

Cultural integration efforts are incorporated in classroom activities and through the Multicultural Committee and Student Council.

The School's Physical Environment

The cooperation of nearby neighbors is excellent. Community members notify the school or the Police Department when anyone is observed loitering during the school day. The campus is used on a regular basis by the community, so there is a sense of ownership by all. As a result, vandalism is almost nonexistent.

The school policy for dealing with any incident of vandalism includes procedures for painting over graffiti before students arrive on campus and replacing broken windows immediately.

Campus security is coordinated with local law enforcement agencies. Local law enforcement agencies have actively participated in developing campus security procedures. Parents and community volunteers are cooperative in providing campus supervision.

The school has adequate fencing and appropriate protections against slipping in hallways and against falls from recreation equipment and landscape designs that prevent students from climbing to dangerous heights. Video surveillance cameras are positioned throughout the campus with a monitor in both the Principal and Superintendents office to view at all times. Sundale school buses are also equipped with video cameras for extra security and every bus has a radio in which to communicate with the office if necessary.

A foggy day schedule is in place during the fog season to keep the buses off the roads until the Superintendent and Transportation Director deem it safe to have our students on the road. In addition, Sundale uses an automated telephoning system to contact all parents regarding the Foggy Day updates and any other information that needs to go out to all parents. Using this system, all parents can be contacted by phone in approximately fifteen minutes.

The School's Social Environment

The Superintendent and principal provide strong leadership, are readily available and highly visible on campus and in the community, have a positive attitude in working with staff, students and parents. They seek and want ideas and suggestions from the staff, students, parents and the community.

Sundale's staff, students and parents actively participate in goal setting and are involved in the decision making process on important school issues.

Classroom environments enhance learning and positive interaction among students and staff. Classrooms are orderly. There is maximum use of instruction time.

Personal and social skill development, self-esteem, self-identity, goal setting and effective communication is incorporated in all subject area curriculum and lessons.

Parents are involved in decision making and policy formation; the home-school relationship is positive. Staff, students, parents and community members have a strong sense of school ownership. Parents and the community are encouraged to become involved (PTA, SSC, various committees, etc.). A room on campus is dedicated solely for parents to use while on

campus. This parent room is equipped with a computer, refrigerator, TV/VCR, parent newsletters and notices, comfortable seating and a quiet place to have their children begin their homework.

Cultural Environment

The schools rules are realistic, practical, fair and consistently enforced. Behavioral expectations are clearly stated in the Student Handbook, at parent conferences, parent meetings and to the staff and students on a regular basis. The school models high moral standards, sends positive messages to students, and communicates high expectations of all students that they will excel academically and behave properly. Programs are in place to help foster both character and academic outcomes.

Learning and productivity are valued, and success is expected of everyone. Students and staff want and expect class time to be used efficiently and effectively.

Students and staff are concerned about what happens to each other, and accept responsibility for what happens at school. A working relationship exists between students and staff. Students feel comfortable going to staff members or administration with a concern or question. The administration has an open-door policy which encourages parents, students and staff to bring their questions and concerns forward.

The administration, along with the staff, work hard to make Sundale a place in which everyone belongs and feels safe. The school maintains a policy where gang symbols, dress and activities are not tolerated. Sundale students, staff, and community members work together to reinforce positive feelings and behaviors.

Procedures for Complying with School Safety Laws

Child Abuse Reporting Procedures

No one on campus is exempt from reporting suspected cases of abuse. Administration needs to be notified as soon as child abuse is suspected.

Suspension/Expulsion Policies

Administrators and/or Head Teachers may suspend a student for any one incident. Education Code 48900 states that a pupil may be suspended if he/she has:

- a. (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) (2) (2) Willfully used violence against another person.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred by the superintendent or principal.
- c. Unlawfully possessed, used, or sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 of Division 10 of the Healthy and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully ordered, arranged, or negotiated to sell any controlled substance defined in item (c) above, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco, or any products containing tobacco or nicotine products, including but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her prescription products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11364 of the Health and Safety Code.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm, meaning a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as define in Section 243.4 of the Penal Code.

- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including but not limited to, any of the following:
 - (1) While on school grounds
 - (2) While going to or coming from school
 - (3) During the lunch period, whether on or off campus
 - (4) During, or while going to or coming from a school sponsored activity.
- q. It is the intent of the Legislature that alternatives to suspensions or expulsions be imposed against any pupil who is truant, tardy, or otherwise absent from school activities. (Amend. Stats. 1997, Ch. 637)

Mandatory Recommendations of Expulsion

For a pupil to be expelled for any action defined, the act must have been related to a school activity, or attendance. The Superintendent is required to recommend a pupil’s expulsion for any of the following acts:

- 1. Causing serious physical injury to another person, except in self defense.
 - 2. *Possessing of any firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds.
 - 3. Unlawful sale of any controlled substance, as defined in Section 11007 of the Health and Safety Code, except for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - 4. Robbery or Extortion
 - 5. Assault or battery.
- * Firearm Policy required the expulsion for not less than one year of any student who is determined to have brought a firearm (handgun, shotgun, rifle, and other firearms that include explosive devices) to school and allows the governing board to modify the expulsion requirement on a case-by-case basis.

Dress Code

General Guidelines

1. Dress and appearance standards are in effect during all times at school, at any school function or activity regardless of location, and at any other Sundale School campus and/or function.
2. A student may not remain in the classroom dressed in a manner which (1) creates a safety hazard for said student or for other students, (2) constitutes a serious or unnecessary distraction to the learning process, (3) tends to disrupt the campus order, or (4) is in conflict with the district's goals and philosophy regarding the prevention of substance abuse and gang activity.

Specific Requirements

Clothing

Items NOT allowed

- Pants, shorts or cutoffs, without hems and frayed or with slits/tears up the sides
- Shorts or skirts which are shorter than 4 inches from the inseam or higher than 7 inches from the knee.
- Pants, shorts, skirts which expose posteriors or that do not cover undergarments.
- Tank tops with shoulder straps which are thinner than 2 inches in width.
- Muscle shirts, tube or halter tops, backless dresses, miniskirts, or see through tops.
- Lycra stretch materials and similar skin tight materials.
- Oversized pants which hang below the waist line, are large in the legs

Accessories

Jewelry or accessories that are disruptive or that might cause a health or safety hazard may not be worn.

Items NOT allowed

- Head coverings- hats, caps, nets, hoods (hoods may only be worn outside in cold weather; hats must be pliable canvas material with a 3-5 inch brim—worn for sun protection only).
- Shoes with no straps, flip flops, cleats, high heels, or sock-like slippers
- Initialed belt buckles, wallets with attached chains, hanging belts, suspenders, or straps hanging off of the shoulders.
- Hoop earrings larger than a dime, nose rings, facial or body studs
- Glasses, other than prescription (inside buildings)

Other

Items NOT allowed

- Visible tattoos of any kind, (including temporary tattoos), are not allowed.
- Altered eyebrows, hair colors which are disruptive to the learning process.
- Words or pictures that are not appropriate for the school environment may not be worn on clothing. (Examples include obscenities, symbols representing alcohol, drugs, or tobacco, gang colors, gang materials, gang behavior, weapons, sexually explicit words or pictures, tagging, or violence.) Words or pictures on all garments may not be altered in any way.
- All clothing and materials with Old English or similar lettering will not be allowed.

Safe Ingress/Egress Procedures

Students Arriving to Campus

Students who are on campus prior to 7:50 a.m. must be checked into the Latchkey Program, which opens at 6:30 a.m. Playground supervision begins at 7:50 a.m.

Bus Rules

Riding the bus is a privilege, not a right. Proper behavior is expected from all students when they are on the bus and when they are waiting for the bus at school and at neighborhood stops. Students are to remain seated and facing forward at all times. Students may not eat, drink, or chew gum on the bus. Arms, legs or head, should not be extended from the windows. All writing utensils must remain in the student's backpack. No animals are allowed on the bus. Students who don't follow the rules will be issued citations by the bus drivers or office personnel, and may lose their privilege to ride the bus.

Procedures to Ensure a Safe and Orderly Learning Environment/School Discipline Plan

The disciplinary actions taken by the administration will be firm, consistent, and fair. Students who violate school rules and policies are subject to the discipline guidelines listed below. The seriousness of the offense and the conditions under which it occurred are factors to be considered.

Office Referrals

- Disturbing or disrupting a class repeatedly
- Open defiance of any school employee
- Fighting
- Using obscene language or gestures
- Writing on a desk or other school property
- Out of class without a valid excuse
- Refusal to follow dress code
- Participating in any misbehavior which is detrimental to anyone's health, safety or right to learn undisturbed
- Theft

Student Sexual Harassment

- A. The Governing Board prohibits unlawful sexual harassment of or by any student by anyone in or from the District. Any student who engages in the sexual harassment of anyone in or from the District may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents or sexual harassment to the Administration. The District prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, or physical conduct of sexual nature, made

by someone from, or in, the educational setting. (Education Code 212.6) For the purpose of further clarification, sexual harassment includes, but is not limited to:

1. Unwelcome leering, sexual flirtations or propositions.
 2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
 3. Graphic verbal comments about an individual's body, or overly personal conversation.
 4. Sexual jokes, stories, drawings, pictures, or gestures.
 5. Spreading sexual rumors.
 6. Assault, touching, impeding, or blocking movement.
 7. Continuing to express sexual interest after being informed that the interest is unwelcome.
 8. Making reprisal, threats of reprisal, or implied threats or reprisal following a report of harassment.
- B. Disciplinary guidelines
1. School site investigation, discipline and parent conferences.
 2. Possible suspension.
 3. Possible referral to law enforcement and/or arrest.
 4. Possible referral to an alternative program.
 5. Possible recommendation for expulsion.

Hate Violence

- A. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.
1. School site discipline and parent conference.
 2. Possible suspension.
 3. Possible referral to law enforcement and/or arrest.
 4. Possible referral to an alternative program.
 5. Possible recommendation for expulsion.

Harassment

- A. Harassment, threats, or intimidation which creates a hostile or intimidating environment
1. School site discipline and parent conference.
 2. Possible suspension.
 3. Possible referral to an alternative program.
 4. Possible recommendation for expulsion.

Terroristic Threats

- A. Statements, written or oral, by a person who willfully threatens to commit a crime which would result in death, great bodily injury to another person, or property damage, with the specific intent that the statement is to be taken as a threat.
1. School site discipline and parent conference.
 2. Possible suspension.
 3. Possible referral to law enforcement and/or arrest.
 4. Possible referral to an alternative program.
 5. Possible recommendation for expulsion.

Obscene Acts; Habitual Profanity or Vulgarly

A. Disciplinary Guidelines

1. School site discipline and parent conference.
2. Possible suspension.
3. Possible referral to an alternative program.

Special Notations to Parents

The following sections are presented in order for the parents of Sundale School to acquire an understanding of some California laws that pertain to school-aged children.

Electronic Signaling Devices/Posers

Education Code section 48901.5 states that no school shall permit possession of, or use of, any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, without prior consent of the Administration. This pertains to students while on the school campus, while attending school sponsored activities, or while under the supervision and control of school district employees. No pupil shall be prohibited from possessing an electronic signaling device that is prescribed by a licensed physician or surgeon for health reasons.

Abuse of School Personnel

Education Code section 44811 states that every parent or guardian or other person whose conduct in a place where a school employee is required to be in the course of his/her duties materially disrupts class work or extracurricular activities, or involves substantial disorder, is guilty of a misdemeanor.

Loitering

Penal Code 653g states that every person who loiters about any school or public place at or near where children attend or normally congregate, or who reenters or comes upon such a school or place within 72 hours after being asked to leave by the administration is a vagrant and will be guilty of a misdemeanor.

COMMUNICATION WITH PARENTS

At the beginning of each academic year, parents should be advised of the school's emergency plan. They should be informed that radio stations and TV channels will carry emergency information, messages regarding school closure or early dismissal, and other related information.

Parents should be asked not to jam the telephone lines or drive to school to pick up children at a time of crisis. Parental awareness of school emergency plans should encourage family and home preparedness. A committee of informed parents might be asked to review the school's safety plan. A PTA and School Site Council meeting at the beginning of the school year might be devoted to this topic.

Date

Dear Parents:

We want you to know that your School District has plans and preparations for major emergency situations. We believe that the reactions of people in emergencies depend largely upon their training. Our school staff has been trained for a variety of emergencies, and we hold drills regularly to make certain that the students understand emergency procedures.

Please convince your children that they are as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind, and inspections are made regularly to remove possible hazards. There are personnel trained in first aid. Our primary concern, in the event of emergency, is the safety and welfare of the students.

Your children should be instructed to obey the directions of their teachers and of the bus driver on the way to and from school, if they ride the bus. If walking or riding bicycles to and from school, they should be told to continue toward their destination (either to or from school) when an emergency arises.

In an emergency, we ask your cooperation in doing the following:

1. PLEASE **do not** telephone the school. Telephone lines will be needed for emergency communications.
2. PLEASE **do not** drive to school. Streets should be kept clear and open for emergency vehicles.
3. PLEASE **DO** turn your radio on to AM 580 and local TV station channel 18.

Information and instructions for getting together with your children or picking them up will be broadcast on the radio during or after an emergency.

In conjunction with the Office of Emergency Service, we urge every family to make home emergency plans and preparations. Some suggestions are enclosed for your consideration.

If you have any questions about our emergency-preparedness program, please contact the principal of your children's school.

Sincerely,

Terri Rufert
Superintendent

Fecha:

Estimade Padres:

Queremos que sepan que las escuelas de Sundale distrito tienen planes y preparaciones para situaciones de mayor emergencia. Nosotros creemos que las reacciones de las personas en emergencias depende en sus entranamiento. Los profesores de las escuelas están entrenados para emergencias y ejercicios se hacen regularmente para estar seguro de que los estudiantes sepan casos de emergencias.

Por favor convence a sus hijos de que están seguros en la escuela tanto como en su casa, en un caso de emergencia. Las escuelas han sido diseñado para la seguridad de sus hijos y inspecciones son hechos regularmente para remover cualquier objeto de peligro. En la escuela hay una enfermera y otros que están entrenados en primeros auxilios. La seguridad y salud de los estudiantes es el primer interés en una emergencia.

Sus hijos deben de obedecer las instrucciones de los profesores y las direcciones de conductor del autobús en la ida o vuelta de la escuela. Si están andando o montando bicicletas deben de seguir hasta de destino, cuando hay una emergencia.

Su cooperación es apreciada en cualquier emergencia:

* Por favor no llame a la escuela, las líneas de los teléfonos serán necesitadas para comunicaciones de emergencia.

* Por favor no conduzca hasta la escuela. Las calles deben de estar abiertas para vehículos de emergencia.

* Encienda su radio a las estaciones locales. La información e instrucciones para recoger a los estudiantes durante o después de una emergencia será dada por la radio.

En conjunción con la oficina de servicios de emergencia nosotros deseamos que cada familia haga planes y preparaciones de emergencia en su casa. Algunas sugerencias están adjuntas para su consideración.

Si usted tiene algunas preguntas sobre nuestro plan de emergencia, por favor pongase en contacto con el director de la escuela de su hijo.

Sinceramente,

Sra. Rufert
Superintendente

IN-HOUSE EMERGENCY PREPARATION

Each family should have a disaster plan in case of an emergency. Each member in the family should practice this plan. Having a disaster plan can prevent or decrease the crisis of a disaster. In addition, it can help you survive..

Materials that should be accessible:

- Fire Extinguisher —(2A1 OBC) for the kitchen and garage,
- Flashlight and new batteries,
- First Aid Kit,
- Sharp knife, pipe wrench, nippers, screw driver in case or an emergency,
- Matches,
- Emergency phone number list,
- Shut down the gas, electricity and water in case of a broken pipe or a gas leak,
- Have plenty of water, water bottles, water tanks etc,
- Have a place to meet in case the family becomes separated during a disaster.

Fire

Prevention:

Don't put any trash or inflammable materials near the heater or boiler and check your pantry regularly.

Use baking soda or the lid of a pan to extinguish the fire from a stove.

If your clothes are on fire, don't run. Drop to the floor and roll to extinguish the fire, or wrap yourself with a woolen blanket or a coat.

PREPARACIONES DE EMERGENCIA PARA SU HOGAR

Cada familia debe de hacer planes y preparaciones para un desastre que puede ocurrir en cualquier momento. Cada miembro de la familia debe practicar estos planes. Preparaciones y planes pueden prevenir u una crisis menos en convertirse en mayor o puede ayudar a sobrevivir en un desastre.

Material que hay que tener accesible:

- * Extintor de fuegos- (2A10BC) para la cocina y garage.
- * Linterna y baterias nuevas.
- * Equipo de primeros auxilios.
- * Cuchillo afilado, llave inglesa, alicates, destornillador, en caso de emergencia.
- * Cerillos impermeables.

Tener cerca del telefono:

- * Lista de numcros de emergencia.
- * Apagar el gas, electricidad y el agua en caso de que se hayan roto las lineas o haya algun escape.
- * Tener agua almacenda en botellas, tanques de agua etc.

Tener sitio para reunirse:

- * Tener sitio donde reunirse en caso de que se halla separado la familia durante u n desastre.

Fuego

Prevencion:

No tener basura o materiales inflamables cerca de la calefaccion o calentador de agua y comprobar el almacen regularmente.

Usar bicarbonato de sosa o la tapadera de una olla para apagar fuegos de estufas.

Si su ropa esta ardiendo, no corra. Tumbese en el suelo y de vueltas para apagarlo o envucivase en una manta o abrigo.

Earthquake

Preparation:

Check your home for heavy objects on high places. Bookshelves should be attached to the wall.

During an earthquake: Kneel down and cover your head preferably under a sturdy table or bed, etc. preferably in a hallway or an interior wall. Always stay away from windows or any crystal objects. Don't run outdoors or go into a building. If you are outdoors maintain yourself as far away from tall buildings, tall trees, electrical wires and windows, as possible.

After the earthquake: If the building is damaged evacuate with precaution.

Flood: Evacuate the area. Do not play near or in rapid moving waters, sewers or rivers. Water currents that reach as high as the knees can easily knock down a person. Alert and prevent children from playing in contaminated waters. Don't try to cross rapid waters by foot or by car.

Gusty Winds: Take refuge by interior walls.

Chemical spills; venoms and contaminations please evacuate the danger areas.

These suggestions aren't in no way complete. Please check with your local library.

Read and familiarize yourself with all the materials on survivorship and first aid in the phone book (on the white pages A7 — A15).

Terremota

Preparacion:

Revisar la casa para objetos pesado en sitios altos, Armarios de libros deben de estar anclados a la pared.

Temblor:

Preparacion:

Revise su casa de objetos pesados en partes altas en los armarios, amarios deben ser anclados a la pared.

Durante un temblor: Agachese y cubra su cabeza, preferiblemente debajo de una fuerte mesa, cama etc. Dc preferencia en un pasillo, o en la esquina cerca de una pared fuerte interior. Siempre fuera del alcance de objetos de vidrio. No corra hacia afuera o dentro de un edificio. Si se encuetra afuera alejese de estructuras alta, arboles grandes, alambres de electricidad, y ventansas.

Despues del temblor: Si el eidificio esta danado evacue con precausion.

Inundacion: Evacuar ci area en peligro. No juegue cerca o en las corrientes de agua, canales de drenaje, o en arroyos. Corrientes de agua que lieguena la rodilla, pueden derribar facilmente a una persona. Poner sobre aviso y prevenir que los ninos jueguen en aguas que puedan estar contaminadas.

No intente cruzar corrientes de agua a pie o en carro.

Ventarron

Tome refugio junto a la pared interior, en la planta baja y fuera del alcance de objetos de vidrio.

Derrames quimicas, venenosos, y contaminacion evacuar el area en perigro caminando transversalmene para impedir los gases.

Estas sugerstiones de ninguna manera son completas. Para mayor informacion, consulte su biblioteca.

Lea y familiarizece con ci material en supervivencia y primeros auxilios en ci directorio telefonica (paginas blancas paginas, A7 a A 15.